

# HERE'S YOUR CHANCE TO BE AN EXPLORER!

Name & #: \_\_\_\_\_

## 2010 Chap. 6 Explorers Project

Please share this sheet with your parents. Show them the research you did and map or picture you printed during computer class.

My Explorer is: \_\_\_\_\_.

Project due date: Monday, May 17 & continuing

### **\*Your Task:**

Research and present a 3 – 5 minute speech to your class about an explorer. You will be that person! Dress up in character and/or use a prop – the people of today want to learn more about you. This will be a project grade.

Record the title and author of your book or the website URL you used. Put the information on the same paper as your log entry (see below). Turn this in after your presentation.

Check for books at your local public library.

Here are suggestions for websites. Do not use Wikipedia!

Enchanted Learning: [www.enchantedlearning.com](http://www.enchantedlearning.com)

European Explorers of the New World: [www.chenowith.k12.or.us/TECH/subject/social/explore.html](http://www.chenowith.k12.or.us/TECH/subject/social/explore.html)

Why Explorers Explored the World: <http://library.thinkquest.org/J002678F/why.htm>

Explorers of the New World: [www.mce.k12tn.net/explorers/explorers2.htm](http://www.mce.k12tn.net/explorers/explorers2.htm)

Social Studies for Kids (Click on Explorers): [www.socialstudiesforkids.com](http://www.socialstudiesforkids.com)

Or search using the words: explorer, the name of your explorer & fun facts

### **\*What to Find Out:**

- Explorer's background: • Where are you from? • Date of birth and death? • Interesting & fun facts or stories about you!
- Which country sponsored you?
- Explain the aims, obstacles, and accomplishments of your explorer and sponsor.
  - What were you looking for? • What did you find? (Sometimes they're not the same!)
  - Did you face any major problems in your journey(s)?
  - What are you most remembered for?
- Bring a map of your explorations. During your speech, use our classroom map to show us where you went.
  - Trace the route(s).
  - Identify/outline/color the land or area you claimed for your sponsor on your map.
- Bring a picture of your explorer.
- Write an imaginary journal or log entry of a day in your life as an explorer to read to the class at the end of your speech. Use the "explorer" paper handed out. There is a 5 sentence minimum. Don't forget to color the border. Turn this in with the map and picture after you give your speech.

### **\*Remember to:**

- + Practice your speech before you give it!
  - + Speak in a clear voice.
  - + Use note cards to help you, but DON'T read to your audience.
  - + Make good eye contact.
- + Put your map and picture together on colored paper – no bigger than 12" x 18"!

\*You will turn in your map, explorer picture, journal entry, and research information after you give your speech.

\*Presentations begin Monday, May 17<sup>th</sup>.

[www.enchantedlearning.com](http://www.enchantedlearning.com)

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[www.socialstudiesforkids.com](http://www.socialstudiesforkids.com)

[www.loc.gov/rr/geogmap](http://www.loc.gov/rr/geogmap)