

5th Grade News

March 11, 2010

(Lord, May I be an answer to someone's prayers)

Dear Parents,

Spring Break is just around the corner. With this note we pray for you a happy, healthy, and fruitful break with your children. Please be advised that some work will be coming home with your child to do over break. A good book is always worthwhile to fill in those less occupied times, as is prayer. Blessings, Mrs. Thomas, Mrs. Rustin, Mrs. Lehman

•Special Attention Needed:

During this Year for Priests, SCCS is praying for priests and supporting them in various ways. Recently it was brought to our attention that a new Lenten chasuble and cope (liturgical vestments) were needed for our priests' use in leading the Stations of the Cross and Benediction. Subsequently, it was decided that, as an expression of gratitude for our priests, each student and staff member would be asked to contribute \$3.00 towards this gift. Please send your contribution to school by Holy Thursday - April 1, and God bless you for your support of our priests.

INQUIRING MINDS WANT TO KNOW:

•MATH:

Mrs. Thomas: Having finished our work with decimals, we now will be dealing with fraction operations. Watch planners for more information.

Mrs. Rustin: The Chapter 5 test on Geometry is scheduled for Tuesday, March 30th. We will review in class on Monday following the break. Please spend time reviewing the material that has been covered in this chapter.

Mrs. Lehman: We took the Geometry chapter test today. After break we will study fractions.

•SOCIAL STUDIES: We continue our Chapter 4 study of Native Americans in the 1500's. The "totem poles," based on Pacific Northwest Coast art, have turned out very nicely. Please come see our 5th graders' handiwork on the shelves outside our classrooms. The American Indian transportation / storage mini-project due date has been changed to Monday, March 29th. You can find the form and instructions on our website. This is an individual or partner project to be done outside of class. After spring break, students will write a 5 paragraph essay about the Sioux as a combined Language Arts/Social Studies project.

•SCIENCE: Unit E on Matter and Properties has concluded. Our focus for the next few weeks will be the Scientific Method and the Experiment project. An information handout was sent home last week on this. It can also

be found on the 5th grade pages of the school website. Students may work in pairs, but each needs to do his/her own summary of the experiment.

Homework: Do 3 days of observation on a living thing. Students have a form for this as well. It should be completed and returned Monday, March 22.

•READING: Students took the Unit 5 Test this week. Please look for those to come home for a signature. Our first story in Unit 6, *Amistad Rising*, based on historical events, tells the trial of Joseph Cinque, who led a revolt aboard a slave ship.

Mrs. Doeksen's Reading: We have taken the Unit 5 Reading Test, and have been writing compare and contrast writings. Gary Paulsen's *Iditarod Journal* has been our text this week as the actual race is happening in Alaska.

There will be no writing assignment over Spring Break. Of course, your student will be reading every day I'm sure. We will begin "Roll of Thunder Hear My Cry" after Spring Break.

•LANGUAGE: We finished our poetry unit with a "Shel-ebration" in honor of the late poet, Shel Silverstein. Students enjoyed a snack while sharing their creativity on one of Silverstein's poems. We have begun work on a five paragraph essay writing this week.

•RELIGION: **Lent:** •Stations, •Mass, •Art work, •Prayer We are emphasizing abstinence from negative thoughts and actions, and making prayer something we do; not just say. D.A.R.E. has started. Last week, Investigative Officer Chyrisse LeMoine began the 9-week program that reinforces the values of safety and respect for ourselves and others in the area of alcohol, tobacco, and other drugs.

Two things to keep in mind about the paper this newsletter is printed on:

1. Jesus was Jewish
2. The paper was free!