

Metric Poster / Project

Who: Name _____ #Class _____

What:

A poster of labels and items showing use of the metric system in the USA.

When: The completed poster or other visual is due **November 19**

Where: Find items and labels anywhere you can. The completed posters/projects will be brought to the science room (302) for grading and presenting. As many as possible will be displayed in the 5th grade hall.

Why: Metrics are the measurement system of choice in the sciences. It is important to better understand the metric system of measurement, how it works, and where it is used. We will be doing measurement in the classroom the first trimester in science.

How: You will be required to find and use at least three (3) labels or items that show the measurements of **volume (liters)**, **mass (grams)**, and **distance (meters)**. These should be mounted securely to a sturdy poster board or put onto / into a triorama or diorama.

The project should have a name like "My Metric Poster" or "Metrics in Real Life". You also must have your name and number on the project.

Size does matter. You need enough room to display at least nine objects or labels. Be sure to show clearly the metric measurement used.

You will be graded on:

Completeness: Do you have at least 3 of each type of measurement?
Name and Title on project?

Neatness: Did you neatly label and show your items? Is your lettering neat and is the poster/ project easy to understand?

Creativity: Don't be afraid to try something new to represent your objects. Use color and shape to make your work outstanding.

On Time: This is an easy category to get full points on. All you need is to have your project in by the date it is due.

HAVE A GREAT TIME ON THIS PROJECT. YOU WILL BE SURPRISED HOW MANY THINGS IN YOUR ENVIRONMENT COME IN METRIC!